Core Competencies for the Certification in College Teaching

The program is built around experiences in and demonstration of learning in 5 competency areas. The final e-portfolio needs to address each broad competency, providing evidence of specific activities that fulfill each area, and incorporating a reflection that demonstrates your understanding of that area and ways in which you will integrate it into your future teaching and professional development. This list indicates some topics that might be addressed in each of the competency areas.

1. Developing Disciplinary Teaching Strategies (fulfilled through coursework)
   - Design and facilitate learning of discipline-specific content
   - Instructional Design
   - Plan course objectives
   - Teaching Contexts: Discussions, small groups, laboratories, lectures, recitations, office hours, tutoring

2. Creating Effective Learning Environments (fulfilled through workshop)
   - Learning Styles
   - Diversity
   - Motivation
   - Communication Skills
   - Active Learning
   - Classroom management strategies

3. Incorporating Technology in the Classroom (fulfilled through workshop)
   - Multimedia
   - Distance learning
   - Hybrid courses
   - Video technologies

4. Understanding the University Context (fulfilled through workshop)
   - Faculty rights, roles and responsibilities
   - Teaching as research and professional development
   - Developing a professional teaching presence and plan

5. Assessing Student Learning (fulfilled through workshop and mentored teaching experience)
   - Testing
   - Grading
   - Classroom assessment
   - Portfolio assessment