Inside Teaching MSU Collaborative Fellow

Call for Applicants

Inside Teaching MSU invites applicants for the inaugural cohort of Fellows for the Inside Teaching Collaborative. Inside Teaching MSU is a digital and in-person community (founded in August 2013) for graduate students and postdocs dedicated to promoting teaching excellence through conversation and sharing best practices. The Inside Teaching Collaborative Fellows will serve in an advisory capacity to the Assistant Dean of the Graduate School/Director of Teaching Assistant Programs to develop, plan, and execute new programs and initiatives under the auspices of Inside Teaching. Each Fellow will have a role in to the further development of Inside Teaching.

Each Fellow will be expected to:

- Participate, on average, 3-5 hours per week, including (but not limited to) group meetings with other fellows and creation of content for the Inside Teaching blog, social media, and workshops.
- Provide strategic direction for Inside Teaching
- Deliver at least one Inside Teaching Lounge workshop
- Contribute to Inside Teaching MSU web content through blog posts and other social media
- Fulfll other duties, commensurate with each Fellow’s experiences and interests

To be eligible for an Inside Teaching Collaborative Fellowship, applicants must have a proven commitment to pedagogy and teaching, evidenced by their regular participation in Inside Teaching events, graduate school teaching workshops, and/or department teaching symposia. Fellows will receive $1000 for a two-semester commitment (Spring 2015 & Fall 2015).

Why become a fellow?

- Build leadership skills as you provide teaching development support for fellow graduate students
- Deepen your understanding of student learning assessment and curriculum design across disciplines
- Learn and implement best practices in teaching with technology & social media

Five to seven fellows will be selected, and an effort will be made for the group to have representation across the humanities, STEM and social sciences disciplines.

Interested applicants should submit an updated CV and respond to these three questions (please limit each question response to 300 words single-spaced):

- **Why are you interested in being an Inside Teaching Collaborative Fellow?**
- **What activities have you participated in previously that demonstrate your interest in refining and expanding your evidence-based teaching skills?**
- **Inside Teaching MSU has a monthly in-person workshop called “Inside Teaching Lounge”. These 1.5 hour events are run by graduate students and cover a range of topics related to providing high quality evidence-based teaching in the post-secondary context. Please provide a “pitch” for 2-3 Inside Teaching Lounge topics that you might be interested in leading as a Fellow in either Spring or Fall 2015.**

Please submit these materials to Dr. Melissa McDaniels, Assistant Dean, The Graduate School by **NOVEMBER 24, 2014**. Please submit to mcdani73@msu.edu with COLLABORATIVE FELLOW in the subject line.